



Draft Project Outline Summary

Project Title: Support Human Capital Development and Research — General Education and Human Capital Development (CONTRACT No 2012/295-369 / EUROPEAID/131556/C/SER/RS)
Project Duration: 05 July 2012 to 04 July 2015
Contracting Authority: European Union Delegation to the Republic of Serbia
Contractor/Consultant: Consortium with Hulla & Co Human Dynamics KG as leading partner
Country: Republic of Serbia
Project Partner/Beneficiary: Ministry of Education, Science and Technological Development (MoESTD)
Project Contract: 3,659,800 €

Overall Objective:

To contribute to human capital development through strengthening the “knowledge triangle”: education – research – innovation, as well as to enhance the effectiveness of the educational system in Serbia, thus contributing to a better overall level of knowledge, skills and competences in the society.

Purpose

To improve primary and general secondary educational and the teacher training system as a way of contributing to economic and social development.

Project Components

1. To develop a National Curriculum Framework in primary and general Secondary education
2. To enhance teachers' professional development, develop and deliver training to at least 13.000 teachers with a special focus on lacking competencies of teachers (e.g. transversal competencies)
3. To build up a sustained relationship between research in education, education policy and practice, this assists also in monitoring education reforms and continuously improves education policies
4. To establish 38 Practice Schools as teaching bases for professional development of teachers and to have them appropriately equipped.

Geographical Coverage

Project activities will take place on the territory of the Republic of Serbia.

Major Target Groups

1. institutions and organisations
 - Ministry of Education and Science including its regional departments
 - Provincial Secretariat for Education, Governance and National Communities of the Autonomous Province of Vojvodina
 - National Education Council
 - Institute for Improvement of Education
 - Institute for Education Quality and Evaluation
 - Institutes for Psychology, Pedagogy and Andragogy, Pedagogical Research
 - Professional teachers association
 - Municipalities and local self-governance bodies
2. Teachers and pupils of elementary and secondary schools (gymnasium and VET-general education subjects only), as well as education experts/researchers/practitioners and professionals in education policies
3. School principals, advisors, and other pedagogical staff including pedagogical assistants