

Delegacija Evropske unije u Republici Srbiji



FACT SHEET

Europa Diary 2012/2013 Fourth edition in Serbian language

Purpose of the Project

EU integration remains one of the priorities of the Serbian government. Even if lots of information is available in the press, the level of the knowledge of Serbian citizens on the EU and the integration process remains very limited as well as its consequences on their daily lives. This publication aims at providing information in an easy-to-understand way on a number of subjects for secondary school students and their teachers.

Covering topics from employment to the environment, from the concept of citizenship to the enlargement of the European Union, the *Europa Diary* helps young people prepare for their adult lives as workers, consumers and citizens of a changing society.

The Serbian edition is the first and continues to be the only edition published outside the EU.

About the Europa Diary

Description

The *Europa Diary* is a publication that is written specifically for secondary school students and is intended for use as a teaching tool.

It combines calendar pages - in which students can keep track of their homework and activities – with editorial pages that contain information on a range of topics related to citizenship of the European Union. The editorial pages do not contain propaganda and this is one of the reasons why students and their teachers appreciate the Diary: the texts are clear and simple, they are factual, neutral, and most of all, they raise questions for students to think about and discuss.

A **Teachers' Guide** accompanies the *Europa Diary* and proposes activities, exercises and quizzes relating to the editorial content of the Diary which teachers can use in the classroom, thereby clarifying and re-enforcing the messages contained in the Diary while also providing teachers with a useful pedagogical tool.

The *Europa Diary* has been published since 1995 in the EU. The copyright of Europea Diary belongs to the European of all 23 EU language versions. The EU Delegation in Serbia has funded all four Serbian editions. From 2012, the EU 23 versions of the EUROPA DIARY are available only in electronic form to EU teenagers (no print version) on a specialy designated web page www.europadiary.eu.

The Europa Diary in Serbia – fourth edition

Who's involved

- Funded by the European Union;
- Produced and distributed by the Delegation of the European Union to Serbia with the support of the Ministry of Education, Science and Technology Development of the Republic of Serbia and the Office for European Integration of the Government of Serbia.

Editorial Content

The fourth edition of the **Europa Diary** in Serbian language contains 100 pages of editorial content, either specifically written for the Serbian edition, or translated and localised from and EU edition. The content on EU and Serbia has almost been entirely written by the Office for European Integration of the Government of Serbia. The Serbian Ministry of Education, Science and Technology Development has provided editorial professional support and opinion on the content. Other content was written by several European Commission departments or by the Delegation of the European Union in Serbia. The Europa Diary is for the use of students, while the project includes a complimentary **Teacher's Guide** which contains activities for teachers to perform in class with students related to different chapters in the Diary.

Fourth edition is a compilation of texts from previous three Diary editions in Serbian language, or previous 2 editions of the EU language Diaries.

The main chapters of the Serbian Diary edition are:

Serbia and the European Union:	Concise, easy to understand overview of the structure and operation of the EU with basic information about the Member States, relations between Serbia and the EU, the most important steps to join the EU, political and economic interests of Serbia.
Europe and Me:	Practical information about travel, education, employment and entrepreneurship in Serbia and the EU, and the changes that are expected through the process of EU accession.
My rights, my choices	What young people need to know about consumer protection, use of the Internet and mobile phones.
My environment:	The preservation of the environment as a global problem and the situation in Serbia, how individuals can help reduce pollution.
My health, my safety:	A wide range of texts that speak of individual health, including substance abuse and sexual diseases, but also articles on counterfeit goods and many others.
Me, my society:	Texts about important social issues such as human and civil rights, voting rights and how to combat all forms of

discrimination. Also covers the Millennium Development Goals, Cultural diversity and sports in Serbia.

The Teachers' Guide contains a series of exercises based on the contents of the Diary, whose aim is to help students deepen and broaden their understanding of the issues presented in the Diary. The exercises cover the following topics:

- The European Union, Enlargement, the process of Serbian accession to the EU, EU educational programmes;
- Internet Safety, consumer rights, health, environmental protection
- Citizenship and individual responsibility; Violence

The Guide also contains a questionnaires for teachers aimed at obtaining feedback on the Diary.

Distribution

80,000 copies of this fourth Serbian edition of the Diary have been distributed to all second-year secondary students in Serbia. Distribution was completed during last week, thus students can obtain their copies coming back to school from winter holidays. These are accompanied by 3,200 Teachers' Guides. The local regional education authorities (Školske uprave) have taken on them the task of distribution to the schools, who in turn distributed the diaries to the students and their teachers.

Prize Trip to Brussels for fifteen students and five teachers

As part of this project, students and teachers are invited to participate in a 5-day prize trip competition by inviting the EU Information Centre (EUIC) from Belgrade (<u>www.euinfo.rs</u>) to visit their school. Schools must invite the EUIC at the latest bz **28 February** and jointly organise a day dedicated to Europe and the European union in their school. During the EUIC School visit a draw will take place where, in the presence of students, the names of 3 lucky students and one teacher will be known. Each school with the names of its students and teacher will then be included in a final draw with our schools that have hosted the EUIC.

The final draw will be done publicly by the EU Delegation where the names of 5 lucky schools (15 students and 5 teachers) will win a 5-day prize trip to Brussels during the summer holidays with all expenses covered. The students and teachers will have the opportunity on this trip to visit the EU institutions – European Commission, European Parliament, European Council, as well as see touristic landmarks in Brussels and Brugges.

For further information/responsible for the project:

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